NWM2025

JOHANNESBURG, SOUTH AFRICA • 3–7 NOVEMBER 2025

Texas Children's Global Health Network

Tips for Success: Preparing Your Workshop for Network Meeting 2025

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September 18, 2025

Baylor College of Medicine | BAYLOR GLOBAL HEALTH

Fundația Baylor Marea Neagră

Congratulations!

Why did we open up a call for workshop proposals?

- We want to see YOU present what matters to YOU!
- To ensure relevance of content to address real challenges and priorities
- To encourage self-driven knowledge sharing and solutions
- To highlight diverse experts and experience from across the Network
- To encourage more cross-Network collaboration, creativity & innovation
- To strengthen capacity at all sites for developing high-quality proposals and delivering impactful workshops
- To prepare you all for the world stage, including external international conferences

Questions

- Who has attended the Texas Children's Global Health Network Meeting before?
- Who has ever been a workshop facilitator before?

Accepted Workshops – NWM 2025

Send us your final titles!

- Work Smarter, Not Harder: Practical AI for Everyday Healthcare in Low-Resource Settings
- Healing the Healers: Building Holistic Wellness // Coping with Secondary Trauma
- Navigating Difficult Conversations // Enhancing Clinical Care Through Effective Communication Skills and the Communication Assessment Tool (CAT)
- Smash the Silos! Working Cohesively When Resources Are Tight
- Understanding How Thoughts, Feelings, and Actions Affect Patient Care: Using the Cognitive Behavioral Therapy (CBT) Triangle
- HIV Drug Resistance Basics for Clinical Providers

Accepted Workshops – Authors/Facilitators

- Workshop acceptance does not guarantee in-person conference attendance. If you were a workshop author, please check with your site if you have been selected to attend the Network Meeting in person.
- Please confirm who will be present to facilitate the in-person workshop.
- The workshop should be facilitated by in-person facilitators only.
- We will not be able to arrange for remote (virtual) presenters for any portions of your workshop, but if you have trouble complying with this request, please let us know
- We encourage authors who are not traveling to the meeting to rehearse locally with the colleagues who will be presenting in person.

A note on workshop authorship

- If you were an author on an accepted workshop, but you are not selected to travel to the Network Meeting to present, you can still get academic credit for workshop authorship.
  - Can still list this on your curriculum vitae (CV) as an author

What to Expect

- Room Set-Up: Classroom style, with flexibility for participants to huddle for small group work.
- Audience: Plenary session with ~120 participants. Anticipate a multi-disciplinary audience with varied levels of experience and education. Engagement of the full audience is expected.

Know your target audience!

- Must appeal to our broad, diverse, interdisciplinary audience working across different program areas and geographies, and with varying levels of experience

Workshop Slides & Deadlines

- Please use the approved NWM 2025 template

- Slide deadline: **October 27th** no changes accepted after this date
  - To submit, please visit:
    - https://app.oxfordabstracts.com/stages/77632/submitter

Network Meeting 2025 Website

https://www.texaschildrens.org/NWM2025

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Strategies to plan for a successful workshop

- Work backwards from slide deadline (10/27)
- Schedule several planning meetings for the author/facilitator team

How will you use your allotted time? (75 or 90 min)

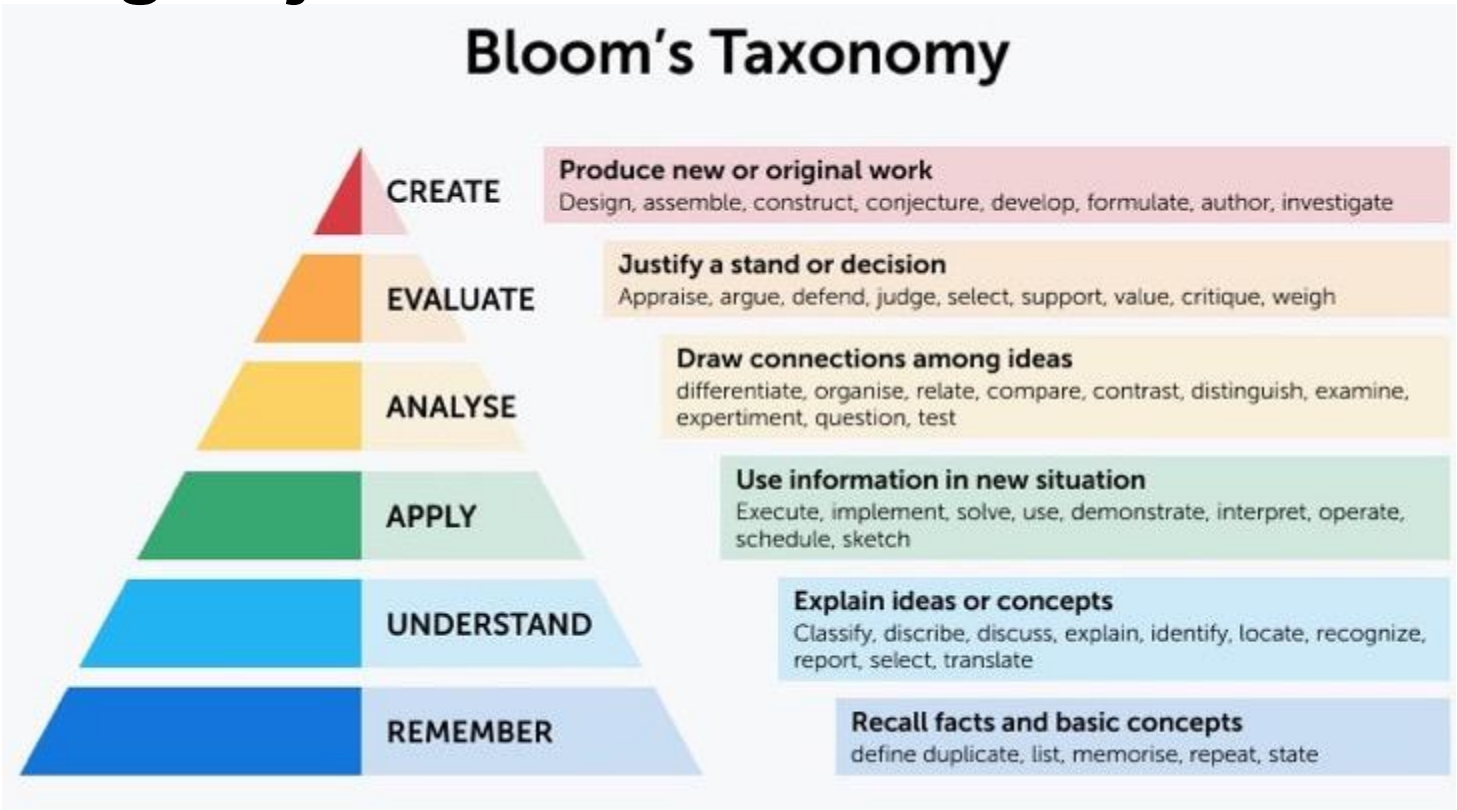
Time Mapping Example

Segment	Time	Purpose	Format	Presenter
Welcome & Objectives	5 min	Set tone, frame session	Plenary	Presenter A
Icebreaker or Poll	5 min	Engage audience, surface perspectives	Live poll or pair-share	Presenter B
Core Content	15 min	Deliver key concepts	Short talks or panel	Presenter A + B
Small Group Work	30 min	Apply learning to real-world case	Table discussions	Presenter C
Report Back	15 min	Share insights, cross-pollinate ideas	Popcorn or selected tables	All presenters
Wrap-Up	5 min	Synthesize, reflect, next steps	Plenary	Presenter C

What skills do I want participants to walk away with?

Ensure alignment to learning objectives

- Make sure your final plan will hit on all of your learning objectives
- Written in the form of "By the end of this session, participants should be able to…"
- Utilize Bloom's taxonomy of learning to choose action verbs
- **Avoid** generic verbs such as:



Avoid using the following words as cognitive objectives:

Know Learn Increase	Really know Thinks critically Expand horizons	Understand Approach Grasp the significance of	Appreciate Improve	Become Grow

Krathwohl DR. A Revision of Bloom's Taxonomy: An Overview, Theory Into Practice. Theory Pract. 2002; 41(4). DOI: https://doi.org/10.1207/s15430421tip4104_2

What strategies will you use to keep your audience engaged?

Why Active Learning?

- It's fun!
- Engages learners at higher levels of thinking
- Learners have higher conceptual understanding and application of the materials and content
- Learners who experience active learning retain more than during passive instruction

https://www.bcm.edu/departments/huffington-department-of-education-innovation-technology/center-for-teaching-and-elearning/educator-professional-development-workshops/active-learning-workshops

Plan for interaction!

- Workshops should not be purely didactic – plan for interactive sessions with audience engagement and participation, utilizing active learning strategies.
- Prizes or motivators may be used to encourage participation.
- Let us know if you plan to use interactive polling or other activities so the technology can be tested in advance.
- Let us know if you plan to use pre-meeting surveys, pre-reading material, or need other contact with participants before your session.

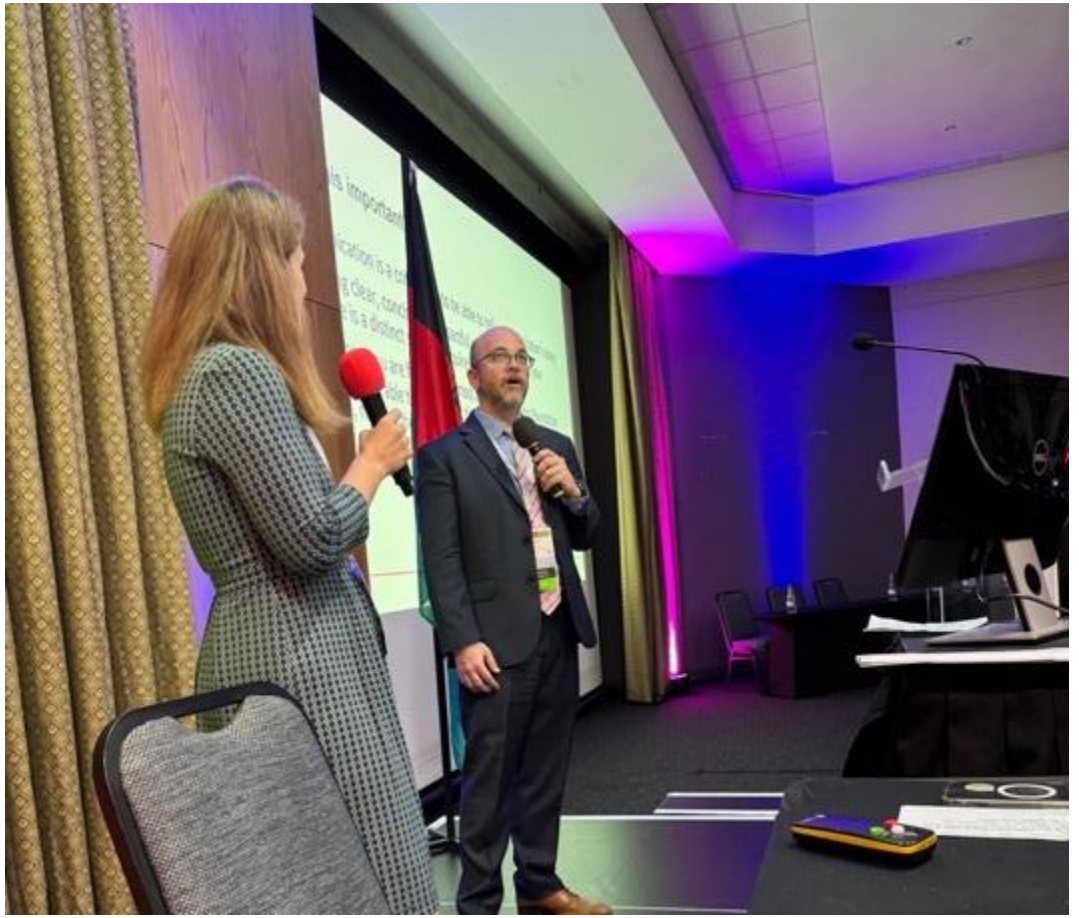
Apply adult learning principles

- Real-world relevance
- Opportunities for reflection & application
- Peer-to-peer learning & interaction
- Clear instructions for group work
- Visuals and storytelling
- Time for synthesis and action planning

Interactive Teaching Methods

- Case Studies – Real-world scenarios for discussion
- Role-Playing – Practice real-life decision-making skills
- Small Group Work – Collaborative problem-solving
- Pair & Share – 1:1 exchange of ideas
- Flipped Classroom – Pre-reading with discussion-based sessions
- Live Polling & Q&A – Engage attendees actively

Key Takeaway: Participants should be doing, discussing, or practicing – not just listening!



How to draw out a quiet audience?

How to re-engage a checked-out audience?

Creating psychological safety

- Establish ground rules
- Model vulnerability
- “There are no wrong answers here”
- “We are a diverse group and each of us brings a unique perspective”
- ”We are all learning here. This is a safe space to participate”
- “Stories stay, lessons leave”

What supplies do you need?

Supplies

- Let us know if you will need markers, flipcharts, sticky notes, printed handouts, or other materials onsite.
- Planning to use handouts?
  - We encourage you to use QR codes to distribute content during your session. If printing is absolutely needed, please print & carry enough copies for ~120 participants (no printing onsite)

We are a resource!

- Please reach out!
  - Heather.haq@bcm.edu
  - bafrankl@texaschildrens.org

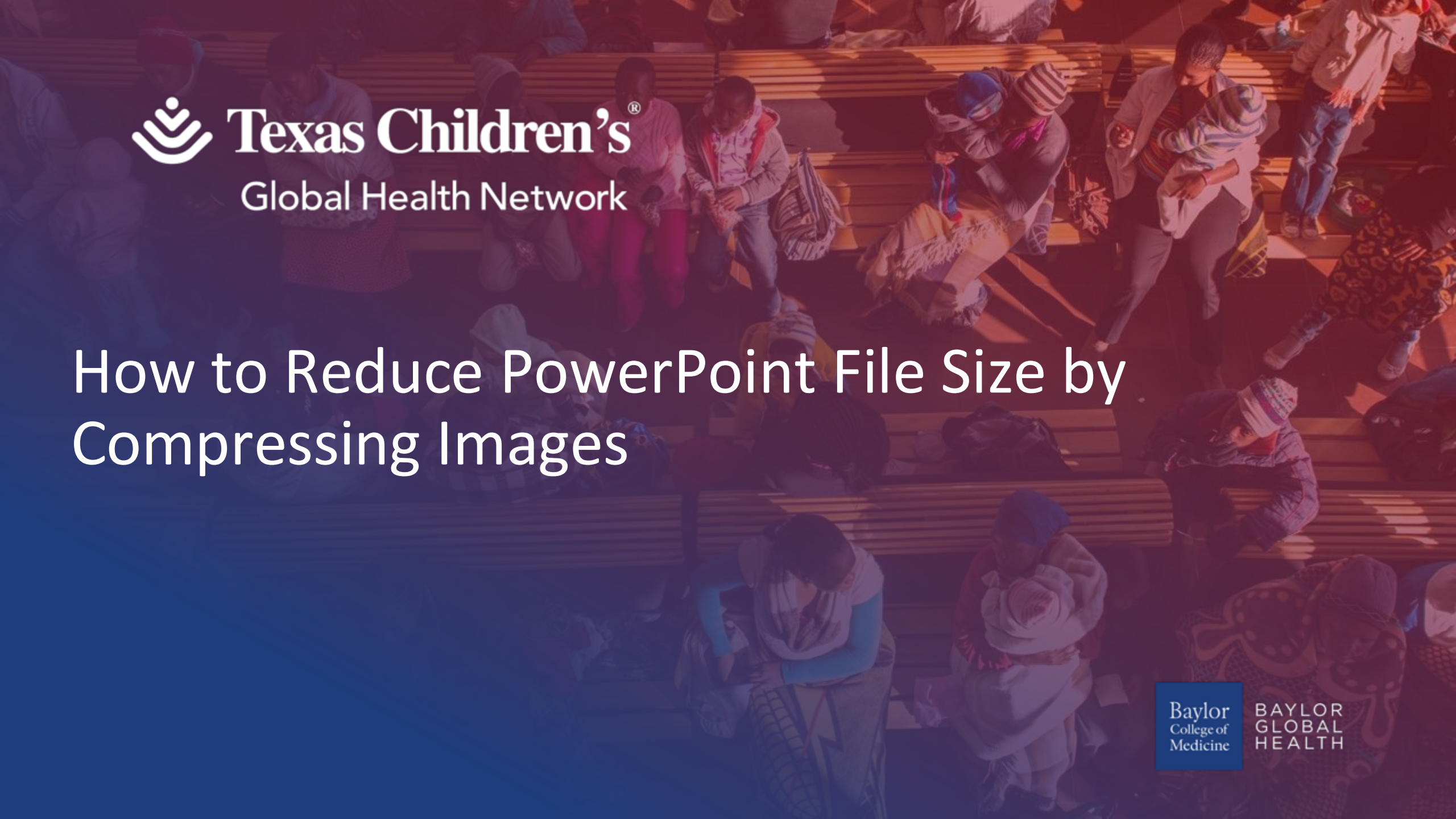
Practice!!

- Create a “run of show” document
- Do a dry run with all facilitators at least once
- Time each segment and adjust as needed
- Test tech ahead of time – eg. polling tools, slides, videos
- Practice transitions between speakers and activities.

Final Tips

- ✓ **Know your audience** – Engage diverse professionals
- ✓ **Make it interactive** – Prioritize participation over presentation
- ✓ **Focus on skills, not just information** – What will attendees *do* differently after?
  - *Participants should gain practical skills they can take home & apply in their settings.*
- ✓ **Practice** – Build facilitators' confidence going into the session

Questions

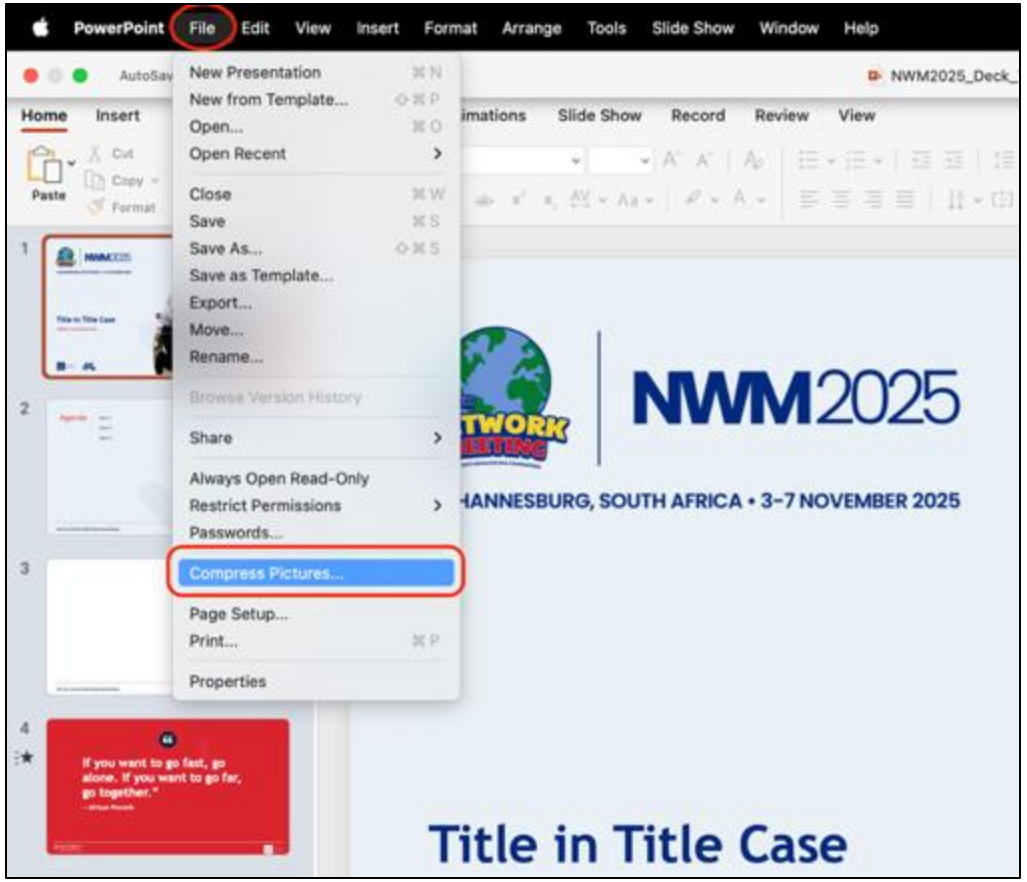


How to Reduce PowerPoint File Size by Compressing Images

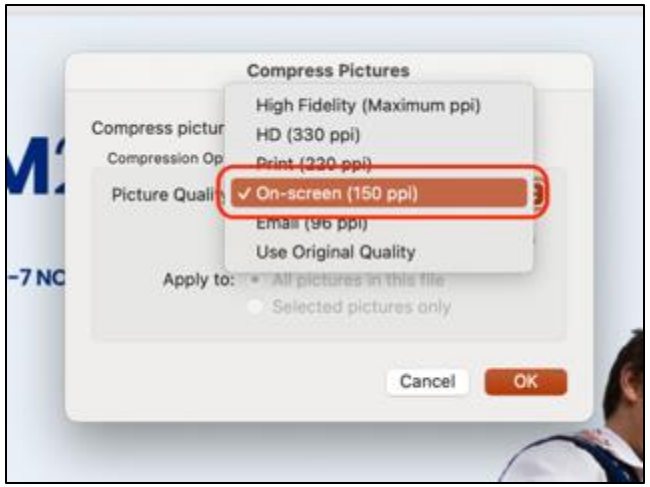
How to Compress PowerPoint File Size

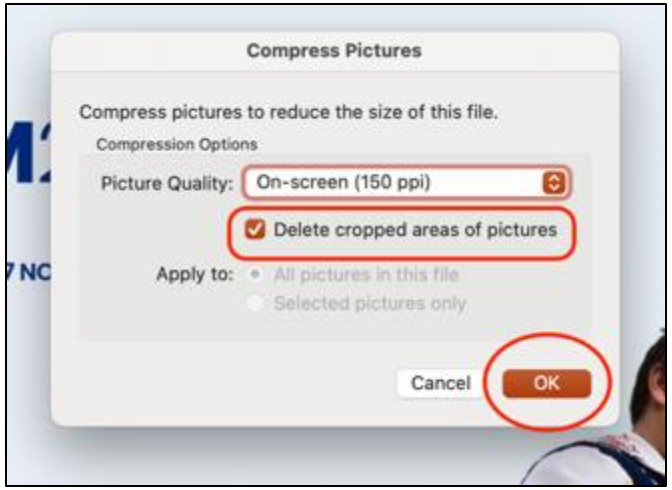
Mac OSX

1 File → Select “Compress Pictures…”

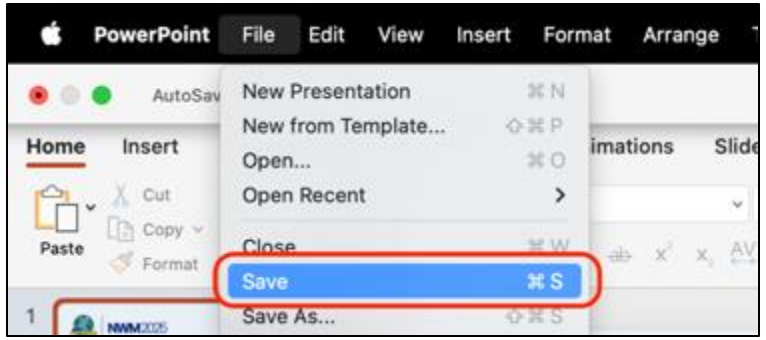


2 Choose “On Screen (150 ppi)” → Check “Delete cropped areas of pictures” → Click “OK”





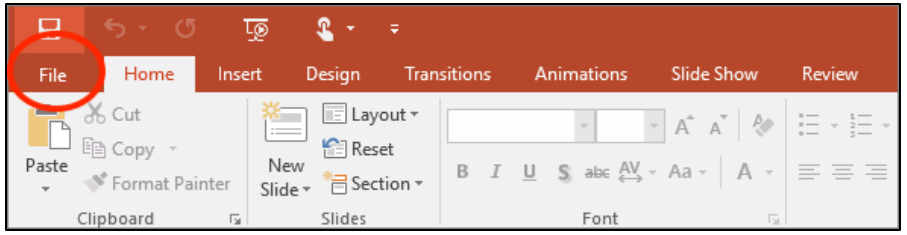
3 File → Save

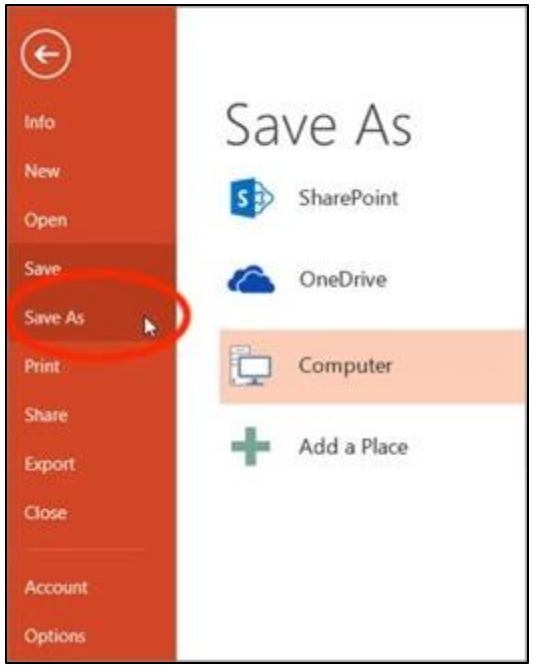


How to Compress PowerPoint File Size

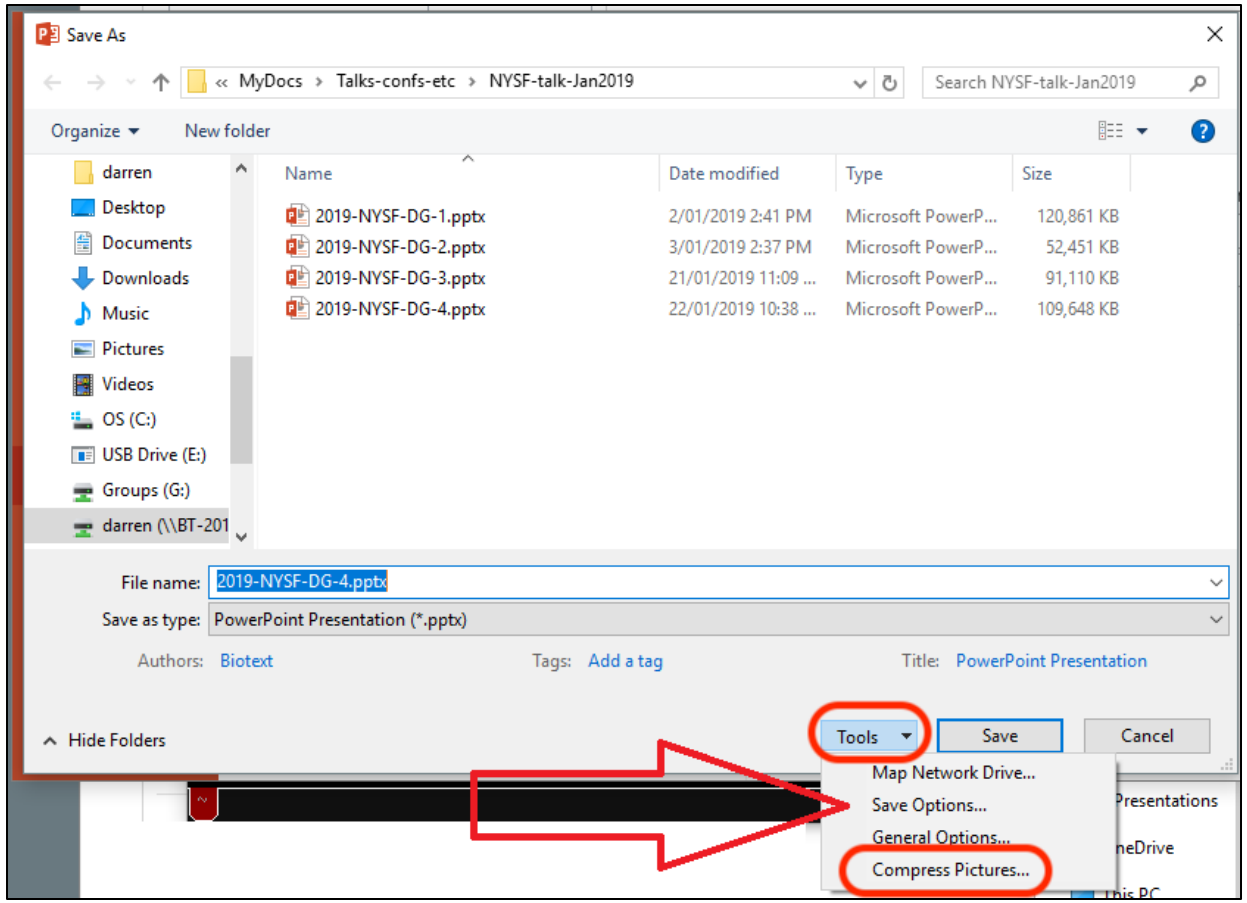
Windows/PC

1 File → Select “Save As” → Choose location





2 Select “Tools” (bottom right, next to Save) → Select “Compress Pictures…”



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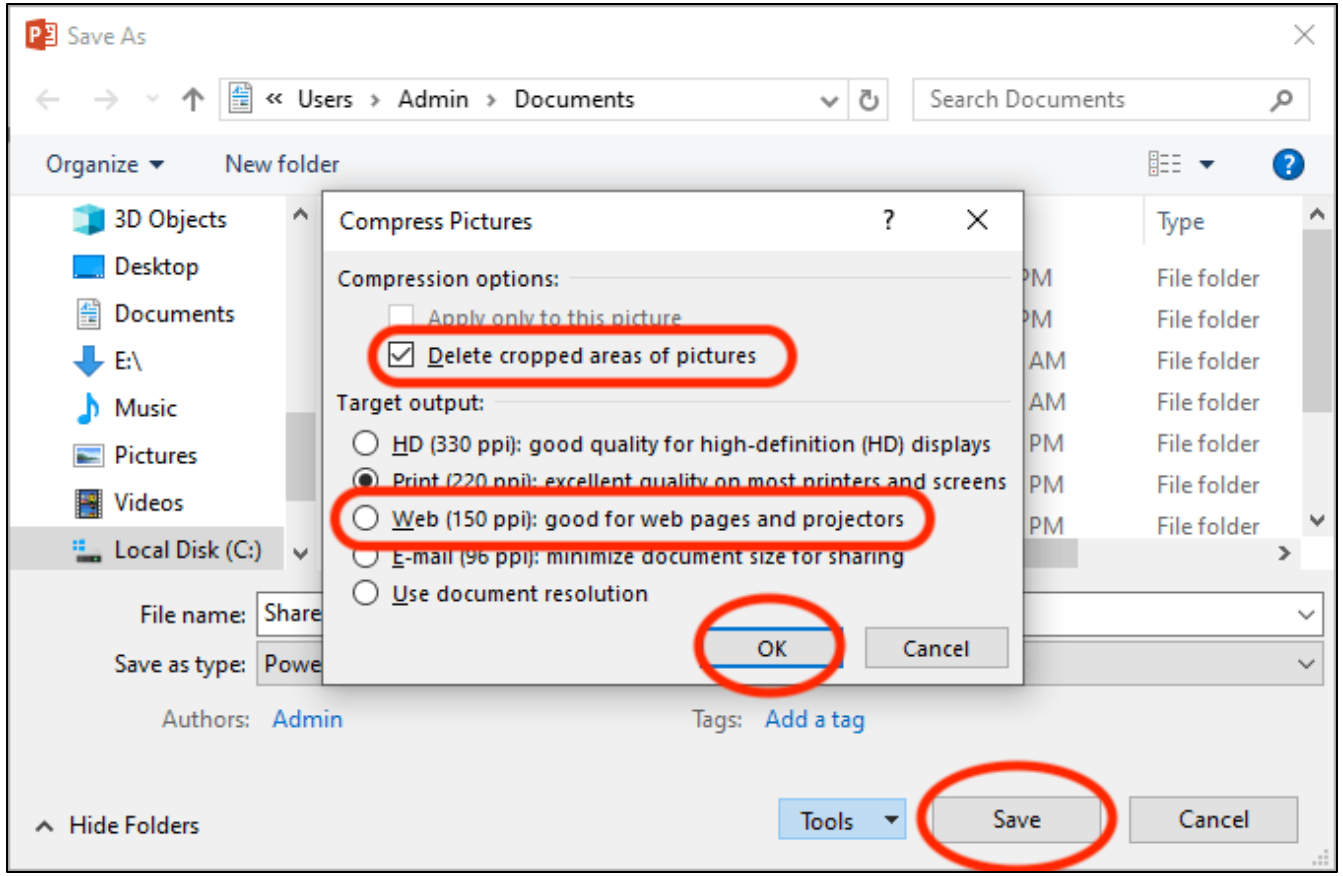
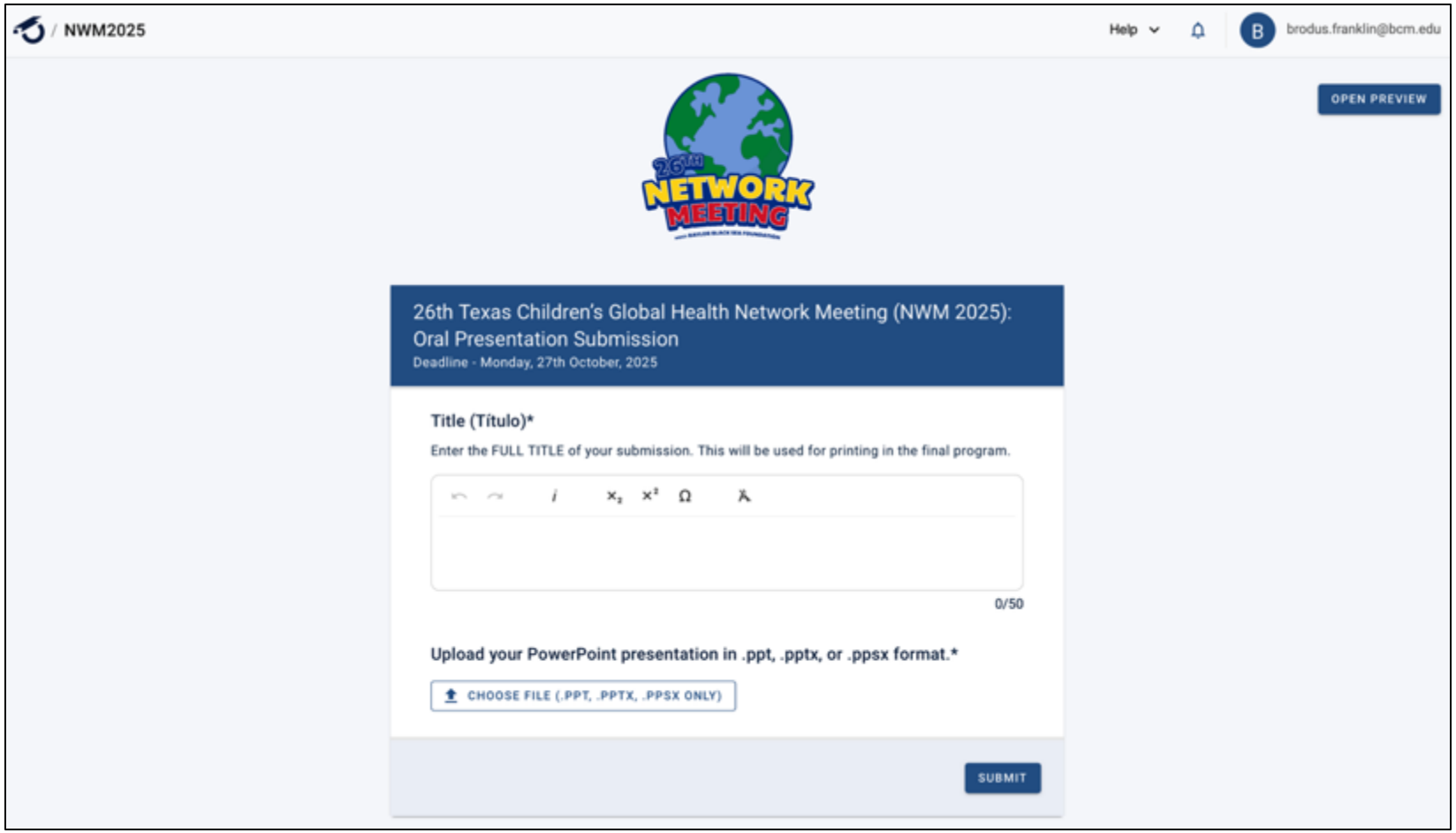


Submit Your Oral Presentation Online Through Oxford Abstracts

Deadline: **October 27, 2025**

To submit, please visit: https://app.oxfordabstracts.com/stages/77631/submitter



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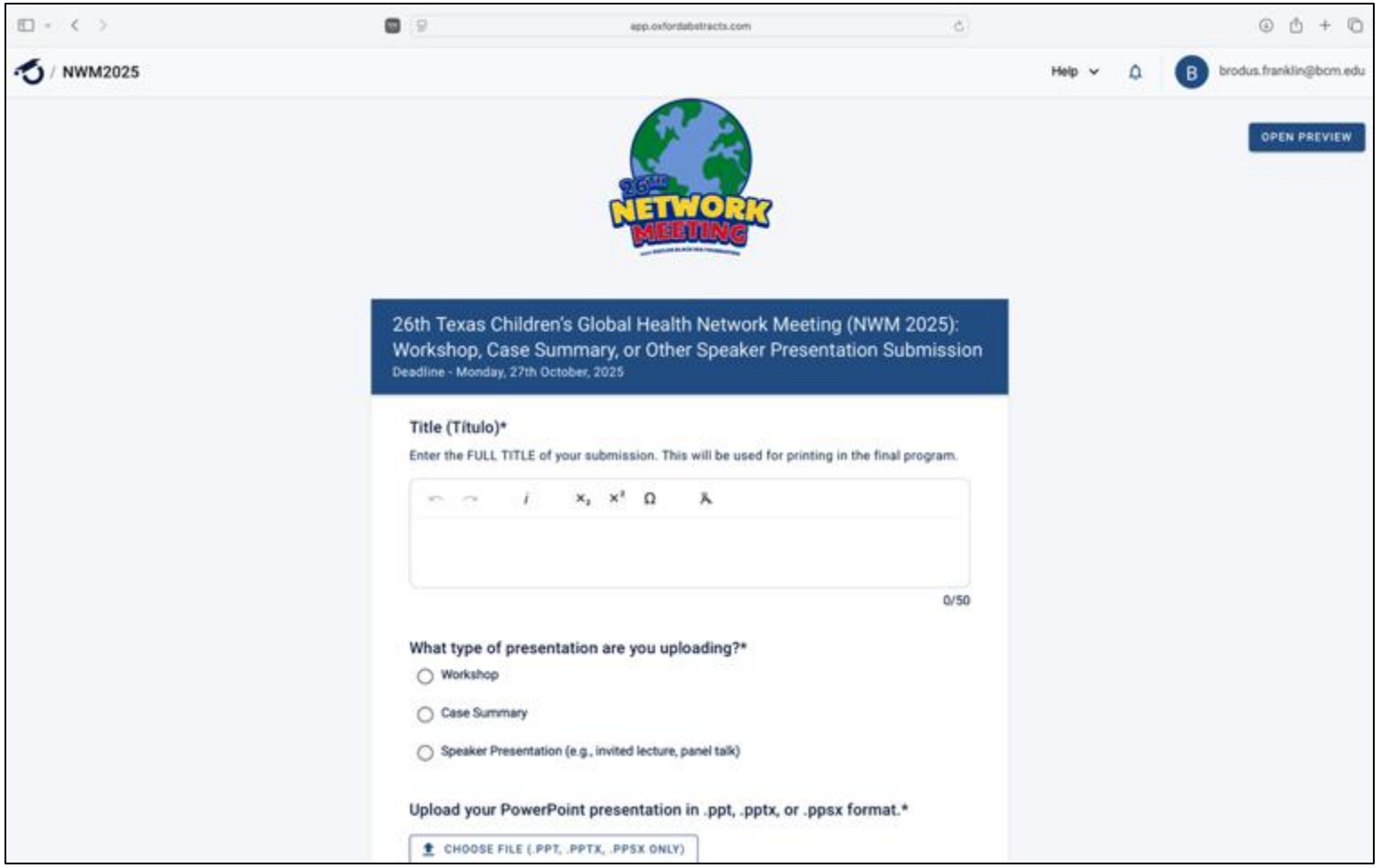

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Work Smarter, Not Harder: Practical AI for Everyday Healthcare in Low-Resource Settings

Workshop Pre-Survey

Help your site have the most survey responses!

There will be a workshop on Artificial Intelligence (AI) usage at the Network Meeting this year. The organizers would like to understand what network members know about AI and if they are using it. We have created a brief 5-minute survey to find out more about your thoughts around AI. Your responses will help us to create a useful workshop.

We will celebrate the site with the best survey response rate!

“If you want to go fast, go alone. If you want to go far, go together.”
— African Proverb
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