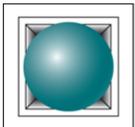


Got Transition's Latest Tools and Resources

*23rd Annual Chronic Illness and Disability Conference:
Transition from Pediatric to Adult-Based Care*

October 2022

Peggy McManus, Samhita Ilango, Annie Schmidt, Patience White



THE NATIONAL ALLIANCE
TO ADVANCE ADOLESCENT HEALTH



Presentation Objectives

- Become familiar with new resources on Got Transition's website
- Share information about new projects underway
- Elicit questions and feedback on needed HCT resources



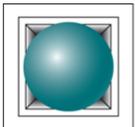
Got Transition Resources To Be Presented

- School Health tools: Playbook with Association of School Based Health Centers
- Telehealth Toolkit for a Joint Visit with Pediatric and Adult Health Care Clinicians and Transferring Young Adults Brief and refer to presentation the next day)
- Value-Based Payment Guide
- New 2022 changes to the Coding and Payment Tip Sheet and new ICD-10 Transition Code
- New Projects
 - Addressing Barriers, Inequities, and Policy Options for YSHCN Aging out of Public Programs
 - Strengthening the Adult Primary Care Workforce to Support Young Adults with Medical Complexity Transitioning to Adult Health Care
 - Empowering Youth with Intellectual and Developmental Disabilities to Manage Their HCTs
 - Emergency Preparedness Toolkit for Young Adults with Intellectual and Developmental Disabilities and their Primary Care Team
- Tools created with AAP:
 - Spina Bifida Care coordination in HCT Infographic
 - Adult Neurology HCT Tool kit
- Overview of GT Reach through our website Oct 2021-Oct 2022



School Health Tools

- [School-Based Health Center Playbook On Health Care Transition](#)
 - The School-Based Health Alliance and Got Transition partnered to develop a playbook that helps guide school-based health center (SBHC) clinicians and other school staff to assist students with their transition from the SBHC to adult health care
 - Includes:
 - A background on HCT and the importance of reaching students
 - How to start an HCT process and what to consider
 - HCT Interventions Tools
 - Q&A with MI and CT representatives that implemented a HCT program within their SBHCs
 - Additional HCT resources



School Mental Health Tools

- [School Mental Health Transition Toolkit](#)
 - Pilot with the Prince George's School Mental Health Initiative was supported by the Maryland Department of Health's Office for Genetics and People with Special Health Care Needs
 - Includes the tools that were customized for this pilot:
 - Transition readiness assessment
 - Post-graduation wellness plan
 - Resource to find local medical and mental health services
 - Feedback questionnaires



Mental Health Transition Readiness Assessment for Students

Purpose: Assess students' readiness to transition to adult behavioral health care by helping student identify mental health care needs and prepare them to independently access behavioral health care services.

Developed for: Students 14 years and older

Frequency of Administration: As needed, throughout high school



Student Transition Readiness Assessment

Directions: Please fill out this form to help us see what you already know about your mental health and how to continue caring for your mental health after high school.

Name: _____ Date of Birth: _____ Date Completed: _____

On a scale of 0 to 10, please check the number that best describes how you feel now.

How likely are you to want to continue therapy or counseling after high school?

0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10
not very

How confident are you in your ability to find therapy or counseling after high school?

0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10
not very

MY MENTAL HEALTH	<i>Please check the box that applies to you now.</i>		
	NO	I WANT TO LEARN	YES
I have concerns about my mental health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can name my learning differences, disability, medical, or mental health diagnosis (examples: asthma, diabetes, ADHD, anxiety, depression)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain my learning differences, disability, medical, or mental health needs and symptoms to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have someone I can talk to if I have a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what helps my mental health needs and symptoms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what stresses me out and how to avoid or cope with it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know signs of when I am going into crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what to do in case I am in crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCESSING MENTAL HEALTH SERVICES	<i>Please check the box that applies to you now.</i>		
	NO	I WANT TO LEARN	YES
I know how to make my own therapy or counseling appointments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a way to get myself to my therapy or counseling appointments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know who to call for help if my therapist's or counselor's office is closed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand that when I turn 18, I have full privacy in my health care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know I have to get my own health insurance at age 21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know how to sign up for insurance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I carry important health information every day (insurance card, emergency contact information, medications).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a therapist or counselor outside of school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a primary care doctor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know or I can find my primary care doctor's phone number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>If you take psychiatric medication, please continue.</i>			
PSYCHIATRIC MEDICATION	<i>Please check the box that applies to you now.</i>		
	NO	I WANT TO LEARN	YES
I know the name(s) of my medication(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know why I take medication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know when to take my medication each day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know how to refill my medication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know the possible side effects of my medication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Post-Graduation Wellness Plan

Purpose: To discuss future plans, priorities, emergency contact information, and tips for well-being after high school

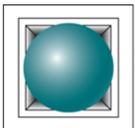
Developed for: High school seniors who are engaged in behavioral health services

Frequency of Administration: Once, prior to leaving high school

Post-Graduation Wellness Plan

ABOUT YOU	
Student Full Name	
Date of Birth	
Insurance Name and Number	
Plans After High School (work, college, live at home, live independently, city and state)	
Name and Location of Education Program after high school (if applicable)	

PLANS AFTER HIGH SCHOOL. <i>Please complete the section below that best fits you now.</i>			
If you are attending college...	Yes	No	I am unsure
Do you know how to find counseling/wellness services offered there?			
If you plan to continue with therapy, does your college offer on-site counseling?			
Is counseling free? If yes, is there a limit to how many visits are free?			
Does the location accept your insurance?			
Is there a hotline for mental health emergencies? If yes, please add on the next page.			
If you are not attending college...	Yes	No	I am unsure
Do you know how to find a counselor or therapist after high school?			
Do you know the type of insurance you have?			
Do you have preferences for your new therapist (location, language, gender, or expertise)?			
Do you know how you will get to your new appointments?			
Would you like your current therapist to come with you to your first session?			

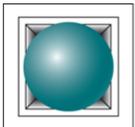


Finding Medical or Mental Health Services in the Community

Purpose: Provide a list of steps and tips on how to find medical or mental health services in the community and provide contact information for nearby clinics and services.

Developed for: High school seniors who are engaged in behavioral health services

Frequency of Administration: Once, prior to leaving high school



Finding Medical or Mental Health Services in the Community

Now that you are leaving high school, you will no longer be working with your school therapist or counselor. If you would like to find a new provider to keep you physically and mentally healthy, below are some tips and information to help you.

Steps you can take to find a new adult provider:

1. Ask your school therapist or counselor for a list of medical and mental health providers in the community.
2. Ask your parents, family members, and friends about providers in the community.
3. If you have health insurance, look at their website for a list of adult medical providers (under primary care or specialty care) and mental or behavioral health providers (under psychiatry, social work, psychology).
4. If you don't have health insurance, visit pgchealthconnect.org or call 211.

Before you choose a provider or clinic, here are some questions to think about:

1. What kind of provider do you need? A primary care provider, a specialist, a dentist, a mental or behavioral health provider?
2. Where is the provider's office or clinic located? Is it near public transportation?
3. What are the office hours? Are there walk-in options? Are services available after-hours and on weekends?
4. Where are the nearest emergency care options?
5. What services are offered? Preventive check-ups and sick care, therapy or counseling, sexual health services, dental health services, medication?
6. Does the provider's office or clinic accept your health insurance?
 - Not all providers accept insurance. Some require payment at the visit.
 - Not all providers accept all *types* of insurance. Call to be sure the clinic takes your insurance type.
 - Remember to always carry your health insurance information with you in your wallet or on your phone.

Finding Medical or Mental Health Services in the Community

- Mental health and sexual health resources are specific to Prince George's County and Maryland, including emergency care contact information

Finding Medical or Mental Health Services in the Community

Mental Health and Sexual Health Resources

Need help with mental health concerns?

211 Maryland

- Access to local resources and services
- <https://211md.org/>
- Call 2-1-1
- Text your zip code to 898-211

Behavioral Health Treatment Locator

- findtreatment.samhsa.gov

National Helpline

- for treatment referral and information
- 1-800-662-HELP (4357)

Need emergency psychiatric care?

Prince George's County Crisis Response

- 24/7 confidential free support
- 301-429-2185

Maryland Youth Crisis Hotline

- 24/7 confidential free support
- 1-800-422-0009

Community Crisis Services

- 24/7 confidential free support
- www.communitycrisis.org
- 1-800-273-8255

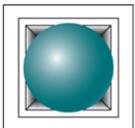
Have sexual or reproductive health concerns?

Healthy Teens Center and Young Adults Program

- Free pregnancy tests
- Free STD testing for residents under 20
- Insurance or sliding fee for residents 21 & up
- 7824 Central Avenue Landover, MD 20785
- 301-324-5141
- www.princegeorgescountymd.gov/2831/Healthy-Teens-and-Young-Adults-Center

Planned Parenthood Prince George's County

- Pregnancy testing and services
- HIV testing and STD testing and treatment
- LGBTQ services
- services available in Spanish
- 5001 Silver Hill Road, Suite 103 Suitland, MD 20746
- 301-420-1380
- www.plannedparenthood.org



Finding Medical or Mental Health Services in the Community

- Resources are specific to Prince George's County
- Provide free, low-cost, and sliding fee scales
- Provide a range of behavioral health and health care services

Finding Medical or Mental Health Services in the Community

Local Medical and Mental Health Clinics

Elaine Ellis Center of Health

- **Location:** 10001 Rhode Island Avenue, College Park, MD 20740
- **Phone Number:** 301-441-1605
- **Website:** <https://eechealth.com/>
- **Services Provided:** Medical, dental, and mental health services. Accepts Medicaid, most insurances, and sliding fee scale for the uninsured.

Greater Baden Medical Services

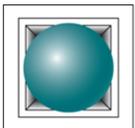
- **Location:** Brandywine & Capitol Heights
- **Phone Number:** 301-888-2233
- **Website:** <https://gbms.org/>
- **Services Provided:** Medical, dental, and mental health services. Accepts Medicaid, most insurances, and sliding fee scale for the uninsured.

La Clínica del Pueblo

- **Location:** 2970 Belcrest Center Drive, Suite 301, Hyattsville, MD 20782
- **Phone Number:** 240-714-5247
- **Website:** <https://www.lcdp.org/>
- **Services Provided:** Medical and mental health services. Accepts Medicaid, most insurances, and sliding fee scale for the uninsured.

Mary's Center

- **Location:** 8908 Riggs Road, Adelphi, MD 20783
- **Phone Number:** 844-796-2797
- **Website:** <https://www.maryscenter.org/>
- **Services Provided:** Medical, dental, and mental health services. Accepts Medicaid, most insurances, and sliding fee scale for the uninsured.



Telehealth Toolkit for a Joint Visit with Pediatric and Adult Health Care Clinicians and Transferring Young Adults

- The Toolkit will be presented in more detail and how it was used in a VBP pilot tomorrow in the afternoon session along with GT/ FV video
- It offers pediatric and adult clinicians sample content that can be used to facilitate a “warm handoff” to adult care as well as a sample resource for the transferring young adult that explains the telehealth visit.
- Joint telehealth visit
 - Offers shared communication that strengthens continuity of care.
 - Improves the comfort and confidence the young adult and their parent/caregiver has with their new clinician.
 - Allows the young adult and their parent/caregiver to convey their preferences and ask questions.
 - Is not intended as a substitute for the initial adult visit



Telehealth Toolkit for a Joint Visit with Pediatric and Adult Health Care Clinicians and Transferring Young Adults

- The Toolkit includes two tip sheets:
 - One for primary care teams with steps to follow to assist YAs with and their parents and/or support persons to join a Joint Telehealth visit and includes a sample content for Joint Health Care transition telehealth visit
 - One for YAs and their parents and/or support persons with information and questions to consider when they are joining a joint telehealth visit with their pediatric and future adult health care providers
- The toolkit was developed with input from providers at CHOP complex care clinic and reviewed by youth/young adults and parents.



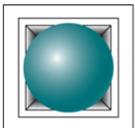
Sample Tool Kit Content for Joint Telehealth HCT Visit

Before the Joint Visit

- Welcome Letter
- Medical Summary
- Confidentiality issues

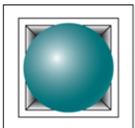
During the Joint Visit (who, goals, timing)

- Example goals:
 1. Provide the young adult the opportunity to meet and engage with new adult clinician(s)
 2. Ensure a warm handoff between pediatric and adult clinicians
 3. Promote the young adult's involvement in the conversation by providing an opportunity for them to ask questions about the transfer to adult care
 4. Clarify next steps for the first adult clinician visit (e.g., appointment time, location)



Sample Joint Telehealth Visit Tool Kit Information Sheet for Young Adults

- 1 Who will be there
- 2 What will happen?
- 3 What are some questions to ask about the visit
- 4 What do you want to tell your new doctor, so they will know you better
- 5 After the visit
- 6 Helpful resources
 - GT/ Family Voices telehealth video
 - Got Transition's Resource Infographic
 - Got Transition's Family Toolkit

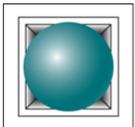


Coding & Payment Tip Sheet

What's new in 2022?

- New codes were added for principal care management services for a single high-risk disease. These services may be provided by a physician or other qualified health care professional (99424, 99425) or by clinic staff (99426, 99427)
- A new code was added for chronic care management. Code 99437 is an add-on code for 99491 and is reported for each additional 30 minutes of chronic care management services provided by a physician or other qualified health care professional.

The tip sheet and additional payment resources can be found here:
<https://gottransition.org/six-core-elements/payment.cfm>



NEW ICD-10 code: Z71.87

- Encounter for pediatric-to-adult transition counseling: Z71.87
- Report when transition counseling is provided as the sole reason for encounter or in addition to other services (eg, mgmt. of chronic condition).
- It may be first-listed or secondary diagnosis code.
- Any applicable codes for chronic conditions that support the need for transition counseling should be reported in addition to Z71.87.
- Evaluation & management of chronic conditions is not required at the encounter.
- Effective NOW!



Value-Based Payment Guide

- Funded by the Lucile Packard Foundation for Children's Health
- Provides a step-by-step approach for payers, managed care organizations (MCOs), and pediatric and adult health systems interested in pursuing value-based payment (VBP) initiatives
- Based on 2 years of TA offered to state Medicaid agencies, Medicaid MCOs, large integrated care system, and public health/Title V programs

Value-Based Payment Guide: <https://gottransition.org/resource/guide-designing-vbp-initiative>

Webinar featuring examples from Texas and Florida:

- Slides: <https://gottransition.org/resource/guide-designing-vbp-initiative-webinar-slides>
- Recording: <https://gottransition.org/resource/guide-designing-vbp-initiative-webinar-recording>



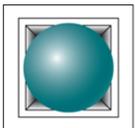
Steps for designing a VBP initiative

- Step 1: Defining the HCT Intervention Pilot
- Step 2: Identifying Transition-Aged Populations for a VBP Initiative
- Step 3: Selecting Accountable Pediatric and Adult Care Sites
- Step 4: Choosing VBP and FFS Options
- Step 5: Choosing Quality Metrics
- Step 6: Getting Started



VBP Initiatives in Selected Medicaid MCOs

Health Plan	Pilot Population	HCT Activities Addressed	Pilot Duration & Start Date	Payment Methods	Quality Measures
DC Health Services for Children with Special Needs	Medicaid-insured SSI Enrollees with Intellectual and Developmental Disabilities	Transfer and integration into adult care	18 months Fall 2021	<ul style="list-style-type: none"> Enhanced FFS P4P Recognizing selected HCT CPT codes 	<ul style="list-style-type: none"> Enrollee HCT Feedback Survey Clinician HCT Feedback Survey
Florida DOH Children's Medical Services Health Plan, operated by Sunshine Health	Selected Title XIX Children's Medical Services Health Plan Medicaid Enrollees	Transfer and integration into adult care	12 months Early 2022	<ul style="list-style-type: none"> Enhanced FFS Enrollee gift card Recognizing selected HCT CPT codes 	<ul style="list-style-type: none"> Enrollee HCT Feedback Survey Pre/post Current Assessment of HCT Activities
Texas AmeriGroup	Selected Texas Medicaid Waiver Enrollees (STAR Kids)	Transfer and integration into adult care	18 months Early 2022	<ul style="list-style-type: none"> PMPM 	<ul style="list-style-type: none"> Enrollee HCT Feedback Survey
Utah Intermountain/ Select Health (SH)	SH ACO Medicaid-Insured and SH Commercial Insured Youth with Congenital Heart Disease	Transition preparation and transfer	12-24 months Winter 2021	<ul style="list-style-type: none"> Recognizing selected HCT CPT codes 	<ul style="list-style-type: none"> Enrollee HCT Feedback Survey Enrollee completion of 1 or 2 visits in adult clinic



New Projects

Addressing Barriers, Inequities, and Policy Options for YSHCN Aging out of Public Programs

- Funded by the Lucile Packard Foundation for Children's Health
- Addresses the cliff that YSHCN needs face as they age into adulthood and lose their child eligibility status in 4 major public programs: Medicaid, CHIP, SSI, and Title V Programs
- The 2-year project will involve the following activities:
 1. A needs assessment that includes a 5-state study focused on an examination of access inequities among Black YSHCN
 2. An environmental scan of policy and program strategies for each program
 3. A dissemination strategy utilizing an article and individual program briefs accompanied by a series of presentations



New Projects

Strengthening the Adult Primary Care Workforce to Support Young Adults with Medical Complexity Transitioning to Adult Health Care

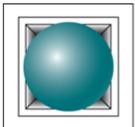
- Goal is to develop recommendations that promote an increased supply and distribution of well-prepared primary care practitioners to care for young adults with complex medical care needs transitioning into adult care.
- Effort with George Washington University's Mullan Institute on Health Workforce
- Guided by a national advisory group
- The areas for recommendations related to this population are:
 - models of complex care
 - education and training of primary care practitioners
 - financing policies
 - research and demonstrations



New Projects

Empowering Youth with Intellectual and Developmental Disabilities to Manage Their Healthcare Transitions

- Funded by the Administration for Community Living (ACL) and led by Family Voices
- Establishes a National HCT Center for Y/YAs with ID/DD (NHCTRC)
- Core team members are Family Voices, Got Transition, and SPAN; other collaborators are the University of Missouri, Kansas City and the Waisman Center
- Objectives are to:
 1. Create a youth-driven NHCTRC and website
 2. Identify gaps, disparities, and best practices in HCT
 3. Develop innovative approaches, resources, and training that are accessible and culturally/linguistically component
 4. Accelerate spread of HCT innovation through State CoP and Project ECHO
 5. Build partnerships with key stakeholders



Literature Review of HCT Barriers among Youth and Young Adults with ID/DD

- Part of our ACL-funded effort with Family Voices
- Methods – Literature Search:
 - We searched PubMed for articles related to health care transition for youth/young adults with intellectual and/or developmental disabilities
 - Search terms also included underserved, gaps, barriers, challenges, minority, minoritized equity, LGBTQ, disparity
 - Articles had to be peer-reviewed, in English, and published between 2015-2022



Findings - Barriers experienced by Y/YA and families

Fear of new adult system/hospital and adulthood

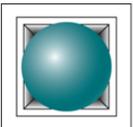
- Fear of independence and changes that occur during adulthood (8)
- Fear that adult clinicians will not listen to and value the patient/family's expertise (6)
- Anxiety about leaving the pediatrician and pediatric system (4)
- Feeling unprepared for the new adult health care system (3)
- Parents worry about changes in guardianship (2)

Inadequate HCT planning

- Inadequate HCT preparation and lack of tools/education (31)
- Poor and inconsistent communication about HCT (10)
- Feeling judged, ignored, or perceived as inadequate by providers (7)
- Lack of available support and infrastructure to help families transition (6)
- Lack of time alone with health care provider (4)

Health care system difficulties

- Difficulty finding adult providers and support services/resources (16)
- Lack of care coordination and communication between service providers and systems (9)
- Issues with cultural responsiveness (6)
- Issues accessing health care and insurance and discontinuity of care (5)
- Rural health disparities (2)
- Lack of accommodations for varying abilities (1)



Findings - Barriers experienced by clinicians

Communication/consultation gaps
Difficulty for patient/families to communicate with providers (2)
Lack of communication between pediatric and adult providers (2)
Training limitations
Lack of provider training on specific conditions and how to address unique needs of youth/young adults (9)
Lack of provider knowledge of HCT and their role in the process (9)
Care delivery, care coordination, or staff support gaps
Lack of HCT guidelines and system supports (11)
Lack of available adult health care providers (6)
Lack of financial incentives for HCT preparation (4)
Lack of coordination between public service agencies and resources (4)
Appointment and logistics time constraints limit opportunities for HCT preparation (3)
Lack of patient knowledge/engagement
Patient/family lack knowledge about their health, treatment, and the importance of HCT (6)
Patients lack self-care skills (3)
Lack of comfort with adult care
Family/patient resistant to HCT (1)



New Emergency Preparedness Toolkit for Young adults with ID/DD and their Primary Care Team

- Funded by the WITH Foundation and led by The National Alliance to Advance Adolescent Health
- A new toolkit was created to assist primary care teams and their YA patients with ID/DD to plan for disasters and emergencies. The content was informed by:
 - Self-advocates via key informant interviews conducted by Family Voices to elicit their needs during disasters and emergencies
 - Advisory panel members representing the following organizations:
 - American Academy of Developmental Medicine and Dentistry
 - American Academy of Family Physicians
 - American Academy of Nurse Practitioners
 - American Academy of Pediatrics
 - American College of Physicians
 - Alliance for Disability in Health Care Education
 - Association of University Centers on Disabilities
 - National Association of Councils on Developmental Disabilities
 - National Down Syndrome Congress
 - Ohio State University's Center for Autism Services and Transition
 - Self-advocates
 - Society of General Internal Medicine



New Emergency Preparedness Toolkit

The Toolkit includes two tip sheets:

- One for primary care teams with steps to follow to assist YAs with ID/DD and their parents and/or support persons to develop a disaster emergency care plan
- One for YAs with ID/DD and their parents and/or support persons with questions to consider as they complete their disaster emergency care plan

Note: Creating this disaster emergency care plan is likely to take many shared decision-making discussions over several in-person or telehealth appointments



Emergency Preparedness for YAs With ID/DD: Considerations for Primary Care Team

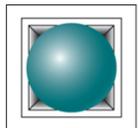
Step 1. Choose a Disaster Emergency Care Plan for Use in Your Practice

Step 2. Create a Medical Summary

Step 3. Review Key Areas to Include in a Disaster Emergency Care Plan

Step 4. Discuss Legal Issues and Wellness and Self-Care

Step 5. Ask Yourself Questions about Communication Assistance Needs



Emergency Preparedness Tip Sheet for Young Adults with ID/DD and Their Families

- Developed with input from self-advocates
- Written in plain language
- Intended for use by young adults with ID/DD to support topics addressed in the primary care team tip sheet
- <https://gottransition.org/resource/emergency-preparedness-toolkit-yas-with-idd>

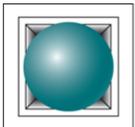


New Tools Created with AAP

- **Adult Neurology HCT Tool kit:**
 - This toolkit includes a set of resources for you to use when integrating young adult patients into your practice. The corresponding tools are adapted, with permission, from The Six Core Elements of Health Care Transition™.
 - The tools included in this tool kit are intended to be used with young adults who can be responsible for their own care. Resources for working with young adult patients who require supported decision-making and/or legal guardianship are provided in an appendix at the end of this toolkit

[https://downloads.aap.org/AAP/PDF/HCT Toolkit for Adult Clinicians English.pdf?_ga=2.47720871.12605728.1666132181-1300260263.1659358282](https://downloads.aap.org/AAP/PDF/HCT%20Toolkit%20for%20Adult%20Clinicians%20English.pdf?_ga=2.47720871.12605728.1666132181-1300260263.1659358282)

- **Spina Bifida Care Coordination in HCT Infographic** – both in English (see next slide) and Spanish.



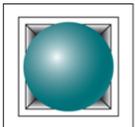
Our Reach: October 2021-October 2022

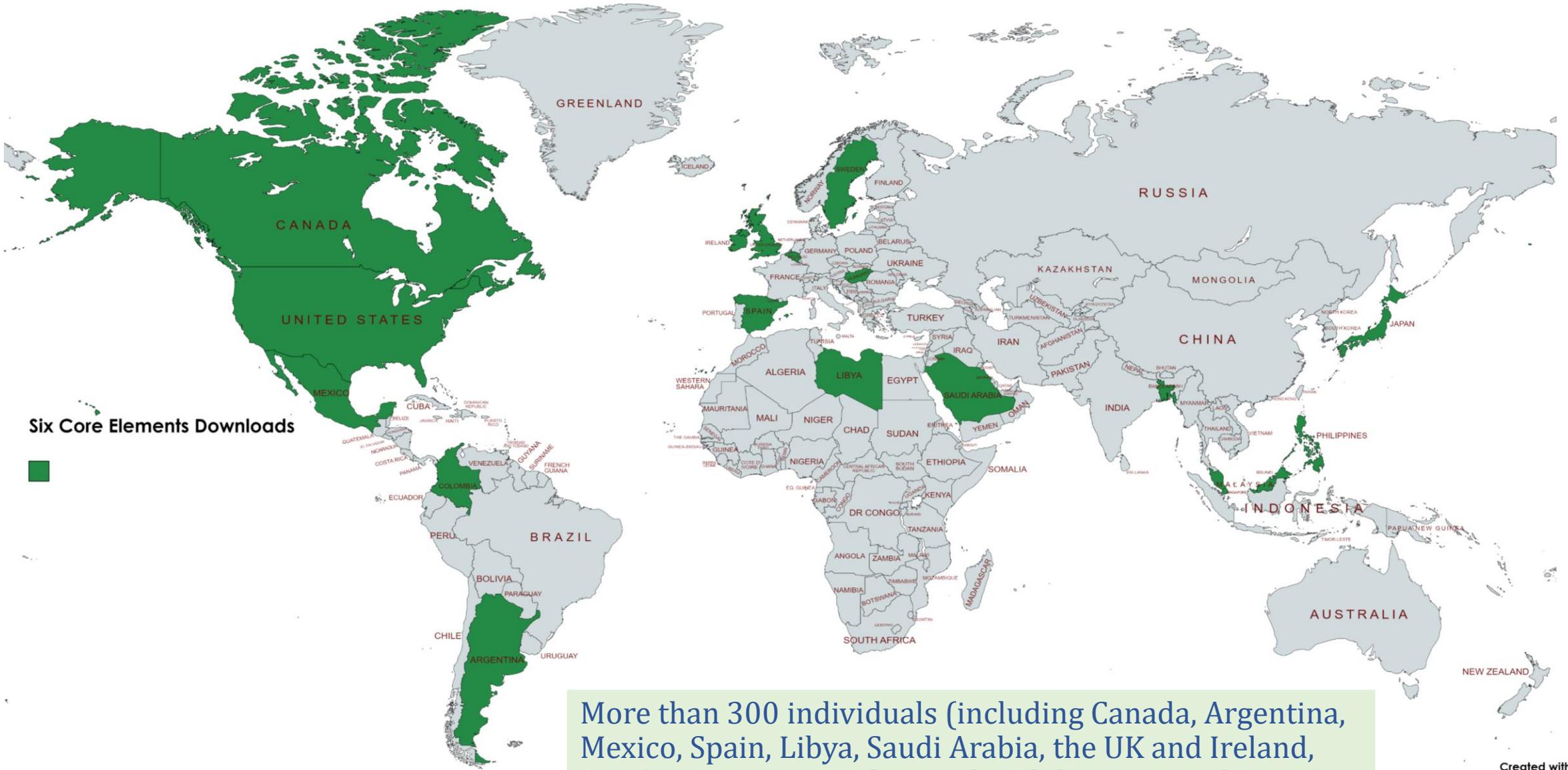
Over 90,300 unique pageviews of all our webpages. This includes:

- **29,000** unique pageviews of our homepage
- **11,855** unique pageviews of our Six Core Elements landing page
- **53,000** downloads of all the full packages, individual tools, and implementation guides associated with the “Transitioning Youth to and Adult Health Care Clinician” package
- **21,000** downloads of all materials from our “Transitioning to an Adult Approach to Health Care Without Changing Clinicians” package
- **20,000** downloads of all materials from our “Integrating Young Adults into Adult Health Care” package

Popular resources:

- Coding and Payment Tip Sheet (**49,865** downloads)
- A Family Toolkit: Pediatric-to-Adult Health Care Transition (**15,765** downloads)
- Turning 18: What it Means for Your Health (**8,190** downloads)
- Setting up the ‘Medical ID’ Feature on Smartphones (**7,150** downloads)





Six Core Elements Downloads



More than 300 individuals (including Canada, Argentina, Mexico, Spain, Libya, Saudi Arabia, the UK and Ireland, Sweden, Hungary, Malaysia, the Philippines, and Japan) have downloaded the customizable Six Core Elements



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Q&A

- We welcome your questions.
- We welcome your feedback on using www.gottransition.org
- We welcome your suggestions about additional HCT resources needed.



Thank you! Questions?

Access these tools and additional HCT resources on Got Transition's website at GotTransition.org

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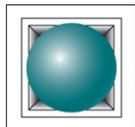
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