

# AED Drill Checklist II - Advanced



## Directions:

Utilize this AED drill checklist after your first few AED drills to test, enhance and improve your team's response to a cardiac emergency.

Date/Time: \_\_\_\_\_ School: \_\_\_\_\_ Drill Location: \_\_\_\_\_

TIMING	3 pts	2 pts	0 pts
Determined victim unresponsiveness	0-15 sec	16-30 sec	31-45 sec
Office was called	<20 sec	<45 sec	<60 sec
Cardiac Emergency Response Team was called	<30 sec	<60 sec	>60 sec
EMS/911 was called	<60 sec	<90 sec	>90 sec
Cardiac Emergency Response Team arrives	<60 sec	<2 min	>2 min
CPR was started	<75 sec	<90 sec	>90 sec
AED arrived to the scene within 2 minutes	<2 min	<3 min	>3 min
AED advised a first shock/shock delivered	<3 min	<4 min	>4 min
<b>BONUS for meeting the &lt;3 minute "drop to shock" goal</b>	<3 min		
<b>TOTAL: 24 possible (27 w/ Bonus)</b>			

RESPONSE ACTION	2 pts	0 pts
Proper body mechanics re: CPR	YES	NO
Use of schools chosen CPR barrier device	YES	NO
AED Pad Placement	YES	NO
Compression/Recoil depth (2 inches/adult or 1.5/child)	YES	NO
Rescuers switch w/each set of compressions to stay fresh	YES	NO
Office obtained needed information for EMS call	YES	NO
Did someone go to meet/direct EMS	YES	NO
Crowd control took place	YES	NO
Local EMS collaboration with drill	YES	NO
<b>BONUS for EMS actually present and 911 called (w/prior notification of drill)</b>	YES	NO
<b>TOTAL: 20 possible</b>		

**Total points awarded for AED Drill:** (47 possible) \_\_\_\_\_

## Point System:

Superior 41-47 Excellent (>94%) 38-40 Good (>80%) 31-37  
Needs improvement (<79%) <30 (Building should have a repeat Cardiac Emergency Response Drill within 3 months)

## Post-Drill Review:

What did we do right? What was easy to remember to do?

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What could we do better? If needed, discuss with staff how the time from delivery of the AED to delivery of first shock may be made quicker. What was hard to remember?

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## Cardiac Emergency Response Team Members who attended drill:

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_  
4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

